

National Research Mordovia State University (MRSU)	
Faculty of Foreign Languages	
S Y L L A B U S	
Course Name	Chinese language (Part 1)
Degree Programme	Bachelor of Linguistics (Track “Teaching Languages and Cross Cultural communication”)
Year of Study	1 year
Semester	Spring
ECTS (36 hrs per ECTS)	10 (360 hrs)
Instructor(s)	Prof. Nurzhan Saparbayeva , Associate Professor, Department of English Philology, Faculty of Foreign Languages Ekaterina Loginova , Assistant Lecturer, Department of English Philology, Faculty of Foreign Languages
Language of Instruction	Russian
Course Requirements	At least B1 Russian
Course Overview	This subject is the first semester of seven that forms an introduction to modern standard Chinese, commonly called Mandarin. The course presupposes no prior background in the language. The language of instruction is Russian, that is why the required level of Russian is up from B1.
Learning Outcomes	<ul style="list-style-type: none"> • Promote students’ linguistic ability and effective use of communication skills in Chinese; • Use Chinese to actively negotiate the meaning among individuals, to participate in cultural events, and to engage in conversations on various occasions; • Develop the ability to generate and understand oral and written texts in Chinese with a focus on functional styles in the official and unofficial spheres of communication; • Develop the ability to express thoughts in Chinese freely, adequately using knowledge about the basic phonetic, lexical, grammatical, word-formation phenomena, spelling and punctuation.
Course unit contents	<ul style="list-style-type: none"> • Module 1. Weeks 1-2. Finals and initials. Pinyin. Tone. Change of tone. Syllables and Chinese characters. Greetings in Chinese. Expression of gratitude. Ways to introduce oneself. • Module 2. Weeks 3-4. Numbers in Chinese. • Module 3. Weeks 5-6. Rhyme letters. Tone. Talking about plans. • Module 4. Weeks 7-8. Telling time. Weather. • Module 5. Weeks 9–10. Usage of quantifiers. Usage of particle 吧. • Module 6. Weeks 11–14. Three–tone characters. Positive and negative sentences with 的. Food in Chinese. Chinese medicine. • Module 7. Weeks 15–16. Sentences with 或者 and 还是. • Module 8. Weeks 17-18. Linkers in Chinese.
Course Structure	<ul style="list-style-type: none"> • Total number of contact hours: 162 Seminars: 162 hrs (81 seminars)

	<ul style="list-style-type: none"> Self-study: 162 hrs
Teaching methods	SSR, fluency writing, collective reading, practical learning, VAK learning, cooperative learning, peer collaboration
Grading System (including segment percentage)	Work in seminars (40%) Interim tests (30%) Final examination (30%)
Textbooks and Mandatory Reading	<ul style="list-style-type: none"> Kubler, Cornelius C. Basic Spoken Chinese: An Introduction to Speaking and Listening for Beginners. Tuttle Publishing, 2011. ISBN: 9780804840156. Kubler, Cornelius C., and Yang Wang. Basic Spoken Chinese Practice Essentials: An Introduction to Speaking and Listening for Beginners. Tuttle Publishing, 2011. ISBN: 9780804840149. Kubler, Cornelius C. Basic Written Chinese. Tuttle Publishing, 2012. ISBN: 9780804840163. Kubler, Cornelius C., and Jerling Guo Kubler. Basic Written Chinese Practice Essentials. Tuttle Publishing, 2012. ISBN: 9787512337039.

Grading system		
Grade	No. of points	Description
5	86-91	Excellent
4	71-85	Good
3	51 - 70	Satisfactory
2	Below 51 point	Fail

National Research Mordovia State University (MRSU)	
Faculty of Foreign Languages	
S Y L L A B U S	
Course Name	Chinese language (Part 2)
Degree Programme	Bachelor of Linguistics (Track “Teaching Languages and Cross Cultural communication”)
Year of Study	2 year
Semester	Autumn
ECTS (36 hrs per ECTS)	8 (288 hrs)
Instructor(s)	Prof. Nurzhan Saparbayeva , Associate Professor, Department of English Philology, Faculty of Foreign Languages Ekaterina Loginova , Assistant Lecturer, Department of English Philology, Faculty of Foreign Languages
Language of Instruction	Russian, Chinese
Course Requirements	At least B1 Russian, A1 Chinese
Course Overview	This subject is the first semester of seven that forms an introduction to modern standard Chinese, commonly called Mandarin. The emphasis is on further developing students’ abilities to participate in practical conversations on everyday topics as well as enhancing their abilities on reading and writing.
Learning Outcomes	<ul style="list-style-type: none"> • Promote students’ linguistic ability and effective use of communication skills in Chinese; • Use Chinese to actively negotiate the meaning among individuals, to participate in cultural events, and to engage in conversations on various occasions; • Develop the ability to generate and understand oral and written texts in Chinese with a focus on functional styles in the official and unofficial spheres of communication; • Develop the ability to express thoughts in Chinese freely, adequately using knowledge about the basic phonetic, lexical, grammatical, word-formation phenomena, spelling and punctuation.
Course unit contents	<ul style="list-style-type: none"> • Module 1. Weeks 1-3. It's good to travel to Beijing in September. • Module 2. Weeks 4-8. Let's buy this one. • Module 3. Weeks 9-12. Let me think and tell you later. • Module 4. Weeks 13-15. Have you seen that movie?
Course Structure	<ul style="list-style-type: none"> • Total number of contact hours: 162 Seminars: 162 hrs (81 seminars) • Self-study: 90 hrs
Teaching methods	SSR, fluency writing, collective reading, practical learning, VAK learning, cooperative learning, peer collaboration
Grading System (including segment percentage)	Grading is based on the activities covered within each part. The total of all tasks is 70% It's good to travel to Beijing in September. (15%) Let's buy this one. (20%) Let me think and tell you later. (15%) Have you seen that movie? (20%)

	Final examination (30%)
Textbooks and Mandatory Reading	<ul style="list-style-type: none"> • Kubler, Cornelius C. Basic Spoken Chinese: An Introduction to Speaking and Listening for Beginners. Tuttle Publishing, 2011. ISBN: 9780804840156. • Kubler, Cornelius C., and Yang Wang. Basic Spoken Chinese Practice Essentials: An Introduction to Speaking and Listening for Beginners. Tuttle Publishing, 2011. ISBN: 9780804840149. • Kubler, Cornelius C. Basic Written Chinese. Tuttle Publishing, 2012. ISBN: 9780804840163. • Kubler, Cornelius C., and Jerling Guo Kubler. Basic Written Chinese Practice Essentials. Tuttle Publishing, 2012. ISBN: 9787512337039.

Grading system		
Grade	No. of points	Description
5	86-91	Excellent
4	71-85	Good
3	51 - 70	Satisfactory
2	Below 51 point	Fail

National Research Mordovia State University (MRSU)	
Faculty of Foreign Languages	
S Y L L A B U S	
Course Name	Chinese language (Part 3)
Degree Programme	Bachelor of Linguistics (Track “Teaching Languages and Cross Cultural communication”)
Year of Study	2 year
Semester	Spring
ECTS (36 hrs per ECTS)	6 (216 hrs)
Instructor(s)	Prof. Nurzhan Saparbayeva , Associate Professor, Department of English Philology, Faculty of Foreign Languages Ekaterina Loginova , Assistant Lecturer, Department of English Philology, Faculty of Foreign Languages
Language of Instruction	Russian, Chinese
Course Requirements	At least B1 Russian, A2 Chinese
Course Overview	This subject is the first semester of seven that forms an introduction to modern standard Chinese, commonly called Mandarin. The emphasis is on further developing students’ abilities to participate in practical conversations on everyday topics as well as enhancing their abilities on reading and writing. The required level of Chinese is up from A2+
Learning Outcomes	<ul style="list-style-type: none"> • Promote students’ linguistic ability and effective use of communication skills in Chinese; • Use Chinese to actively negotiate the meaning among individuals, to participate in cultural events, and to engage in conversations on various occasions; • Develop the ability to generate and understand oral and written texts in Chinese with a focus on functional styles in the official and unofficial spheres of communication; • Develop the ability to express thoughts in Chinese freely, adequately using knowledge about the basic phonetic, lexical, grammatical, word-formation phenomena, spelling and punctuation.
Course unit contents	<ul style="list-style-type: none"> • Module 1. Weeks 1-4. What’s the plan for the weekend? When will he be back? • Module 2. Weeks 5-9. He always smiles at the customers. • Module 3. Weeks 10-14. I’ve known her for five years. • Module 4. Weeks 15-17. Math is much harder than history.
Course Structure	<ul style="list-style-type: none"> • Total number of contact hours: 108 Seminars: 108 hrs (54 seminars) • Self-study: 72 hrs
Teaching methods	SSR, fluency writing, collective reading, practical learning, VAK learning, cooperative learning, peer collaboration
Grading System (including segment percentage)	Grading is based on the activities covered within each part. The total of all tasks is 70% What’s the plan for the weekend? When will he be back? (15%) He always smiles at the customers. (20%) I’ve known her for five years. (15%) Math is much harder than history. (20%)

	Final examination (30%)
Textbooks and Mandatory Reading	<ul style="list-style-type: none"> • Kubler, Cornelius C. Basic Spoken Chinese: An Introduction to Speaking and Listening for Beginners. Tuttle Publishing, 2011. ISBN: 9780804840156. • Kubler, Cornelius C., and Yang Wang. Basic Spoken Chinese Practice Essentials: An Introduction to Speaking and Listening for Beginners. Tuttle Publishing, 2011. ISBN: 9780804840149. • Kubler, Cornelius C. Basic Written Chinese. Tuttle Publishing, 2012. ISBN: 9780804840163. • Kubler, Cornelius C., and Jerling Guo Kubler. Basic Written Chinese Practice Essentials. Tuttle Publishing, 2012. ISBN: 9787512337039.

Grading system		
Grade	No. of points	Description
5	86-91	Excellent
4	71-85	Good
3	51 - 70	Satisfactory
2	Below 51 point	Fail

National Research Mordovia State University (MRSU)	
Faculty of Foreign Languages	
S Y L L A B U S	
Course Name	Chinese language (Part 4)
Degree Programme	Bachelor of Linguistics (Track “Teaching Languages and Cross Cultural communication”)
Year of Study	3 year
Semester	Autumn
ECTS (36 hrs per ECTS)	8 (288 hrs)
Instructor(s)	Prof. Nurzhan Saparbayeva , Associate Professor, Department of English Philology, Faculty of Foreign Languages Ekaterina Loginova , Assistant Lecturer, Department of English Philology, Faculty of Foreign Languages
Language of Instruction	Chinese
Course Requirements	B1 Chinese
Course Overview	This subject is the first semester of seven that forms an introduction to modern standard Chinese, commonly called Mandarin. The emphasis is on further developing students’ abilities to participate in practical conversations on everyday topics as well as enhancing their abilities on reading and writing. The required level of Chinese is up from B1.
Learning Outcomes	<ul style="list-style-type: none"> • Promote students’ linguistic ability and effective use of communication skills in Chinese; • Use Chinese to actively negotiate the meaning among individuals, to participate in cultural events, and to engage in conversations on various occasions; • Develop the ability to generate and understand oral and written texts in Chinese with a focus on functional styles in the official and unofficial spheres of communication; • Develop the ability to express thoughts in Chinese freely, adequately using knowledge about the basic phonetic, lexical, grammatical, word-formation phenomena, spelling and punctuation.
Course unit contents	<ul style="list-style-type: none"> • Module 1. Weeks 1–6. 别忘了把空调关了。我把水果拿过来。 • Module 2. Weeks 7–12. 其他的都没问题。我现在累的下班就想睡觉。谁都有办法看好你得病。 • Module 3. Weeks 13–18. 我相信他们会同意。你没看出来吗？我被他影响了。
Course Structure	<ul style="list-style-type: none"> • Total number of contact hours: 108 Seminars: 108 hrs (54 seminars) • Self-study: 144 hrs
Teaching methods	SSR, fluency writing, collective reading, practical learning, VAK learning, cooperative learning, peer collaboration
Grading System (including segment percentage)	Grading is based on the activities covered within each part. The total of all tasks is 70% 别忘了把空调关了。我把水果拿过来。(20%)

	<p>其他的都没问题。我现在累的下了班就想睡觉。谁都有办法看好你得病。 (25%)</p> <p>我相信他们会同意。你没看出来吗？我被他影响了。(25%)</p> <p>Final examination (30%)</p>
<p>Textbooks and Mandatory Reading</p>	<ul style="list-style-type: none"> • Kubler, Cornelius C. Basic Spoken Chinese: An Introduction to Speaking and Listening for Beginners. Tuttle Publishing, 2011. ISBN: 9780804840156. • Kubler, Cornelius C., and Yang Wang. Basic Spoken Chinese Practice Essentials: An Introduction to Speaking and Listening for Beginners. Tuttle Publishing, 2011. ISBN: 9780804840149. • Kubler, Cornelius C. Basic Written Chinese. Tuttle Publishing, 2012. ISBN: 9780804840163. • Kubler, Cornelius C., and Jerling Guo Kubler. Basic Written Chinese Practice Essentials. Tuttle Publishing, 2012. ISBN: 9787512337039.

Grading system		
Grade	No. of points	Description
5	86-91	Excellent
4	71-85	Good
3	51 - 70	Satisfactory
2	Below 51 point	Fail

National Research Mordovia State University (MRSU)	
Faculty of Foreign Languages	
S Y L L A B U S	
Course Name	Chinese language (Part 5)
Degree Programme	Bachelor of Linguistics (Track “Teaching Languages and Cross Cultural communication”)
Year of Study	3 year
Semester	Spring
ECTS (36 hrs per ECTS)	7 (252 hrs)
Instructor(s)	Prof. Nurzhan Saparbayeva , Associate Professor, Department of English Philology, Faculty of Foreign Languages Ekaterina Loginova , Assistant Lecturer, Department of English Philology, Faculty of Foreign Languages
Language of Instruction	Chinese
Course Requirements	B1+ Chinese
Course Overview	This subject is the first semester of seven that forms an introduction to modern standard Chinese, commonly called Mandarin. The emphasis is on further developing students’ abilities to participate in practical conversations on everyday topics as well as enhancing their abilities on reading and writing. The required level of Chinese is up from B1+.
Learning Outcomes	<ul style="list-style-type: none"> • Promote students’ linguistic ability and effective use of communication skills in Chinese; • Use Chinese to actively negotiate the meaning among individuals, to participate in cultural events, and to engage in conversations on various occasions; • Develop the ability to generate and understand oral and written texts in Chinese with a focus on functional styles in the official and unofficial spheres of communication; • Develop the ability to express thoughts in Chinese freely, adequately using knowledge about the basic phonetic, lexical, grammatical, word-formation phenomena, spelling and punctuation.
Course unit contents	<ul style="list-style-type: none"> • Module 1. Weeks 1–6. 简单的爱情。 真正的朋友。 经理对我印象不错。 不要太急着赚钱。 • Module 2. Weeks 7–12. 只买对的， 不买贵的一分钱一分货。 最好的医生是自己。 • Module 3. Weeks 13–18. 生活中缺少美。 阳光总在风雨后。 幸福的标准。
Course Structure	<ul style="list-style-type: none"> • Total number of contact hours: 90 Seminars: 90 hrs (45 seminars) • Self-study: 126 hrs
Teaching methods	SSR, fluency writing, collective reading, practical learning, VAK learning, cooperative learning, peer collaboration
Grading System (including segment percentage)	Grading is based on the activities covered within each part. The total of all tasks is 70% 简单的爱情。 真正的朋友。 经理对我印象不错。 不要太急着赚钱。(20%)

	<p>只买对的，不买贵的 一分钱一分货。最好的医生是自己。(25%)</p> <p>生活中缺少美。阳光总在风雨后。幸福的标准。(25%)</p> <p>Final examination (30%)</p>
Textbooks and Mandatory Reading	<ul style="list-style-type: none"> • New Practical Chinese Reader, Books 3, 4 (Beijing: Beijing Language and Culture University Press, 2010) • Kubler, Cornelius C. Basic Written Chinese. Tuttle Publishing, 2012. ISBN: 9780804840163. • Kubler, Cornelius C., and Jerling Guo Kubler. Basic Written Chinese Practice Essentials. Tuttle Publishing, 2012. ISBN: 9787512337039.

Grading system		
Grade	No. of points	Description
5	86-91	Excellent
4	71-85	Good
3	51 - 70	Satisfactory
2	Below 51 point	Fail

National Research Mordovia State University (MRSU)	
Faculty of Foreign Languages	
S Y L L A B U S	
Course Name	Chinese language (Part 6)
Degree Programme	Bachelor of Linguistics (Track “Teaching Languages and Cross Cultural communication”)
Year of Study	4 year
Semester	Autumn
ECTS (36 hrs per ECTS)	3 (108 hrs)
Instructor(s)	Prof. Nurzhan Saparbayeva , Associate Professor, Department of English Philology, Faculty of Foreign Languages Ekaterina Loginova , Assistant Lecturer, Department of English Philology, Faculty of Foreign Languages
Language of Instruction	Chinese
Course Requirements	B2 Chinese
Course Overview	This subject is the first semester of seven that forms an introduction to modern standard Chinese, commonly called Mandarin. The emphasis is on further developing students’ abilities to participate in practical conversations on everyday topics as well as enhancing their abilities on reading and writing. The required level of Chinese is up from B2.
Learning Outcomes	<ul style="list-style-type: none"> • Promote students’ linguistic ability and effective use of communication skills in Chinese; • Use Chinese to actively negotiate the meaning among individuals, to participate in cultural events, and to engage in conversations on various occasions; • Develop the ability to generate and understand oral and written texts in Chinese with a focus on functional styles in the official and unofficial spheres of communication; • Develop the ability to express thoughts in Chinese freely, adequately using knowledge about the basic phonetic, lexical, grammatical, word-formation phenomena, spelling and punctuation.
Course unit contents	<ul style="list-style-type: none"> • Module 1. Weeks 1–8. 生活可以更美好。 • Module 2. Weeks 9–11. 用心发现世界。 • Module 3. Weeks 12–13. 人生哲理。 • Module 4. Weeks 14. 科技与世界。
Course Structure	<ul style="list-style-type: none"> • Total number of contact hours: 84 Seminars: 84 hrs (42 seminars) • Self-study: 24 hrs
Teaching methods	SSR, fluency writing, collective reading, practical learning, VAK learning, cooperative learning, peer collaboration
Grading System (including segment percentage)	Grading is based on the activities covered within each part. The total of all tasks is 40% 生活可以更美好 (10%) 用心发现世界 (10%) 人生哲理 (10%) 科技与世界 (10%)

	Interim tests (30%) Final examination (30%)
Textbooks and Mandatory Reading	<ul style="list-style-type: none"> • New Practical Chinese Reader, Books 4, 5 (Beijing: Beijing Language and Culture University Press, 2010) • 《中国面对面》第一册，阅读与讨论 Discussing Everything Chinese Part 1, Reading and Discussion, 2nd Edition (2018), by Lili Foti, Rongzhen Li, Yu-lin Wang, Wei-Hsuan Lo. • Kubler, Cornelius C. Basic Written Chinese. Tuttle Publishing, 2012. ISBN: 9780804840163. • Kubler, Cornelius C., and Jerling Guo Kubler. Basic Written Chinese Practice Essentials. Tuttle Publishing, 2012. ISBN: 9787512337039.

Grading system		
Grade	No. of points	Description
5	86-91	Excellent
4	71-85	Good
3	51 - 70	Satisfactory
2	Below 51 point	Fail

National Research Mordovia State University (MRSU)	
Faculty of Foreign Languages	
S Y L L A B U S	
Course Name	Chinese language (Part 7)
Degree Programme	Bachelor of Linguistics (Track “Teaching Languages and Cross Cultural communication”)
Year of Study	4 year
Semester	Spring
ECTS (36 hrs per ECTS)	6 (216 hrs)
Instructor(s)	Prof. Nurzhan Saparbayeva , Associate Professor, Department of English Philology, Faculty of Foreign Languages Ekaterina Loginova , Assistant Lecturer, Department of English Philology, Faculty of Foreign Languages
Language of Instruction	Chinese
Course Requirements	B2+ Chinese
Course Overview	This subject is the first semester of seven that forms an introduction to modern standard Chinese, commonly called Mandarin. The emphasis is on further developing students’ abilities to participate in practical conversations on everyday topics as well as enhancing their abilities on reading and writing. The required level of Chinese is up from B2+.
Learning Outcomes	<ul style="list-style-type: none"> • Promote students’ linguistic ability and effective use of communication skills in Chinese; • Use Chinese to actively negotiate the meaning among individuals, to participate in cultural events, and to engage in conversations on various occasions; • Develop the ability to generate and understand oral and written texts in Chinese with a focus on functional styles in the official and unofficial spheres of communication; • Develop the ability to express thoughts in Chinese freely, adequately using knowledge about the basic phonetic, lexical, grammatical, word-formation phenomena, spelling and punctuation.
Course unit contents	<ul style="list-style-type: none"> • Module 1. Weeks 1–8. 了解生活。 • Module 2. Weeks 9–11. 谈古说今。 • Module 3. Weeks 12–13. 倾听故事。 • Module 4. Weeks 14. 走近科学。
Course Structure	<ul style="list-style-type: none"> • Total number of contact hours: 66 Seminars: 66 hrs (33 seminars) • Self-study: 150 hrs
Teaching methods	SSR, fluency writing, collective reading, practical learning, VAK learning, cooperative learning, peer collaboration
Grading System (including segment percentage)	Grading is based on the activities covered within each part. The total of all tasks is 40% 了解生活 (10%) 谈古说今 (10%) 倾听故事 (10%) 走近科学 (10%)

	Interim tests (30%) Final examination (30%)
Textbooks and Mandatory Reading	<ul style="list-style-type: none"> • New Practical Chinese Reader, Books 5, 6 (Beijing: Beijing Language and Culture University Press, 2010) • 《中国面对面》第一册，阅读与讨论 Discussing Everything Chinese Part 1, Reading and Discussion, 2nd Edition (2018), by Lili Foti, Rongzhen Li, Yu-lin Wang, Wei-Hsuan Lo. • Kubler, Cornelius C. Basic Written Chinese. Tuttle Publishing, 2012. ISBN: 9780804840163. • Kubler, Cornelius C., and Jerling Guo Kubler. Basic Written Chinese Practice Essentials. Tuttle Publishing, 2012. ISBN: 9787512337039.

Grading system		
Grade	No. of points	Description
5	86-91	Excellent
4	71-85	Good
3	51 - 70	Satisfactory
2	Below 51 point	Fail