

**National Research Mordovia State University (MRSU)**

**Faculty of Foreign Languages**

**S Y L L A B U S**

<b>Course Name</b>	Quality Writing
<b>Degree Programme</b>	Bachelor of Linguistics (Track “Teaching Languages and Cross Cultural communication”)
<b>Year of Study</b>	2 year
<b>Semester</b>	Spring
<b>ECTS (36 hrs per ECTS)</b>	3 (108 hrs)
<b>Instructor(s)</b>	<a href="#">Irina Korovina</a> , Associate Professor, Department of English Philology, Faculty of Foreign Languages
<b>Language of Instruction</b>	English
<b>Course Requirements</b>	At least B1 English
<b>Course Overview</b>	The course is intended for undergraduate students and aimed at forming basic quality writing skills in English.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Be aware of specific features of the English discourse pattern;</li> <li>• Be aware of the body paragraph structure and the structure of introduction and conclusion;</li> <li>• Be aware of cohesion and coherence instruments;</li> <li>• Be aware of citation rules;</li> <li>• Implement the above-mentioned knowledge into writing effective essays/articles in English;</li> <li>• Be able to do peer review and self-assessment for written assignments (essays/articles).</li> </ul>
<b>Course unit contents</b>	<ul style="list-style-type: none"> <li>• Module 1. Weeks 1-2. Effective Sentences: <i>the main goals of writing; the efficiency of writing; effective sentences; tips for writing effective sentences.</i></li> <li>• Module 2. Weeks 3-8. Paragraph Structure: <i>parts of a body paragraph; cohesion instruments; coherence instruments.</i></li> <li>• Module 3. Weeks 9-10. Connectives (conjunctions and transition signals).</li> <li>• Module 4. Week 11. Thesis Statement.</li> <li>• Module 5. Weeks 12-13. Text Structure: <i>the structure of introduction and conclusion; writing an outline.</i></li> <li>• Module 6. Week 14. Plagiarism: <i>types of citation; ways to avoid plagiarism.</i></li> </ul>

	<ul style="list-style-type: none"> <li>Module 7. Weeks 15-16. Essay/Article Structure: <i>parts of essay/article structure; opinions / informed opinions / facts / arguments / counterargument; peer review; revision plan (editing questions).</i></li> <li>Module 8. Week 17-18. Motivation Letter: <i>key ideas; supportive information; text compilation strategies; appropriate / inappropriate objectives; tips to write an effective motivation letter.</i></li> </ul>
<b>Course Structure</b>	<ul style="list-style-type: none"> <li>Total number of contact hours: 37 Seminars: 36 hrs (18 seminars) Consultations: 1 hr</li> <li>Self-study: 71 hrs</li> </ul>
<b>Teaching methods</b>	flipped classroom; thinking-based learning; competency-based learning; peer review
<b>Grading System (including segment percentage)</b>	<p>Oral Q&amp;A sessions on course content (20%) Written assignments (50%) Final oral test (pass/fail) (30%)</p>
<b>Textbooks and Mandatory Reading</b>	<ul style="list-style-type: none"> <li>Коровина И.В., Сафонкина О.С. Effective writing: tips and practice : учеб.-метод. пособие. – Саранск : Изд-во Мордов. ун-та, 2019. – 108 с. – На англ. яз.</li> <li>Mann, Malcolm. Skills for First Certificate: Writing / Mann, Malcolm, Taylore-Knowles, Steve. - Oxford : Macmillan, 2005. - 112 с.</li> <li>Oshima, Alica &amp; Hogue, Ann. Introduction to Academic Writing, 2<sup>nd</sup> edition. – Longman, 1997. – 226 p.</li> <li>Peterson, Sue &amp; Zemach, Dorothy. Writing Power 4. – Pearson Education, 2013. – 288 p.</li> </ul>

<b>Grading system</b>		
<b>Grade</b>	<b>No. of points</b>	<b>Description</b>
5	86-91	Excellent
4	71-85	Good
3	51 - 70	Satisfactory
2	Below 51 point	Fail