

National Research Mordovia State University (MRSU)	
Faculty of Foreign Languages	
S Y L L A B U S	
Course Name	Practical Course of the Second Foreign Language
Degree Programme	Specialist's Degree (Track “Linguistic Support of Interstate Relations”)
Year of Study	1 year
Semester	Spring
ECTS (36 hrs per ECTS)	9 (324 hrs)
Instructor(s)	<p><u>Prof. Natalia Rokunova</u>, Associate Professor, Department of the English Language for Professional Communication, Faculty of Foreign Languages</p> <p><u>Prof. Elena Vekhova</u>, Associate Professor, Department of Speech Theory and Translation, Faculty of Foreign Languages</p> <p><u>Prof. Svetlana Aftaykina</u>, Associate Professor, Department of Speech Theory and Translation, Faculty of Foreign Languages</p> <p><u>Prof. Svetlana Chertousova</u>, Associate Professor, Department of Speech Theory and Translation, Faculty of Foreign Languages</p>
Language of Instruction	Russian, English, German, French, Spanish
Course Requirements	At least B1 English/German/French/Spanish Previously studied courses "Practicum on the Culture of Verbal Communication of the Second Foreign Language", "Practical Course of Special Translation of the Second Foreign Language (from Russian into a Foreign Language)", "Practical Course of Interpretation of the Second Foreign Language".
Course Overview	The course is intended for undergraduate students interested in intercultural communication in its linguistic, subject and activity forms. The course takes into account the stereotypes of thinking and behavior in the cultures of the languages being studied. The required level of Russian is up from B1+
Learning Outcomes	<ul style="list-style-type: none"> • Formation of skills for the implementation of interlingual and intercultural interaction based on knowledge in the field of geography, history, political, economic, social, religious and cultural life of the studied countries, as well as knowledge of their role in regional and global political processes in oral and written form in Russian and foreign languages ; • Formation of a system of linguistic knowledge about the main phonetic, lexical, grammatical, word-formation phenomena, spelling and punctuation, about the patterns of functioning of the studied foreign language, its functional varieties ; • Formation of skills aimed at creating and understanding oral and written texts in the studied foreign language in relation to the main functional styles in the official and informal spheres of communication.

Course unit contents	<ul style="list-style-type: none"> • Weeks 1-6. Lexical Features of the Second Foreign Language (Part 1). Grammatical Features of the Second Foreign Language (Part 1). • Weeks 7-11. Phonetic features of the Second Foreign Language (Part 1). Communicative features of the Second Foreign Language (Part 1). • Weeks 12-18. Stylistic features of the Second Foreign Language (Part 1). Syntactic features of the Second Foreign Language (Part 1). Sociocultural features of the Second Foreign Language (Part 1).
Course Structure	<ul style="list-style-type: none"> • Total number of contact hours: 165 • Lectures: - • Seminars: 162 hrs (81 seminars) Individual consultations: 2 hr • Self-study: 123 hrs

Teaching methods	Interactive lectures, discovery learning, cooperative learning, practical learning
Grading System (including segment percentage)	Student presentation (10%) Three course tests during the semester (60%) Final oral test (pass-fail) (30%)
Textbooks and Mandatory Reading	<ul style="list-style-type: none"> • Acklam R., Burgess, S. First Certificate Gold. Coursebook. – Longman Group Ltd., 2000. • Biber D. Longman Grammar of Spoken and Written English. – Longman Group Ltd., 2000. (LSWE) • Evans V., Edwards L. Upstream Advanced C1. Student’s Book. – Express Publishing, 2011. • Gomm H. Inside out. Teacher’s Book. Upper Intermediate. – Macmillan Publishers Ltd, 2001. • Harrison L. Inside Out. Upper-Intermediate. Video. Student’s Book. – Macmillan Publishers Ltd., 2001. • Mann Malcolm, Taylore-Knowles Steve. Skills for First Certificate. Listening and Speaking. – MacMillan, 2007. • Mann Malcolm, Taylore-Knowles Steve. Skills for First Certificate. Reading and Writing. – MacMillan, 2007. • O’Connell, S. First Certificate. Practice Tests with Guidance for the Revised Exam. – Longman Group Ltd., 2000. • Soars J., Soars, L. Headway. Student’s Book. Upper Intermediate. – Oxford University Press, 1993. • Stephens M. Practise Advanced Writing. – Longman Group Ltd., 1995. • Swan, Michael. Practical English Usage. – М.: Высш. школа, 1984. • Ломизова Т. И. Французский язык.V курс : Учеб. для студ.ун-тов и фак.иностран.яз.по лингвострановедению и межкульт. общению: Рек. учеб.-метод.об-нием по лингвист. образованию при М-ве образования РФ / Ломизова,Тамара Ильинична. - Н. Новгород : Изд-во НГЛУ, 2001. - 394с. • Папко М. Л. Французский язык. Практикум по культуре речевого общения : учеб. для студ. вузов, обуч. по спец. напр. "Лингвистика и межкультурная коммуникация" / Папко, Маиса Леонидовна, Спасская, Елена Львовна, Базилина, Нина Михайловна. - М. : Дрофа, 2006. - 398 с. • Гончар Л. А. Французский язык : пособие по устной речи / Гончар, Лариса Александровна, Тетенькина, Татьяна Юрьевна. - Минск : Вышэйш. шк., 1988. - 172 с. • Практика устной речи (французский язык, вторая специальность): учеб. пособие для студ. ин-тов и фак. иностр. яз. / Л.Ф. Кистанова, С.И. Башинская, Г.И. Исаченко и др. - Минск : Вышэйш. шк., 1987. - 192 с.

Grading system		
Grade	No. of points	Description
5	86-91	Excellent
4	71-85	Good
3	51 - 70	Satisfactory
2	Below 51 point	Fail