

<b>National Research Mordovia State University (MRSU)</b>	
<b>Faculty of Foreign Languages</b>	
<b>S Y L L A B U S</b>	
<b>Course Name</b>	Practical Course of English: C1 Advanced (Part 2)
<b>Degree Programme</b>	Bachelor of Linguistics (Track “Teaching Languages and Cross Cultural communication”)
<b>Year of Study</b>	3 year
<b>Semester</b>	Spring
<b>ECTS (36 hrs per ECTS)</b>	10 (360 hrs)
<b>Instructor(s)</b>	<ul style="list-style-type: none"> <li>• <a href="#">Prof. Konstantin Svoikin</a>, Full Professor, Department of English Philology, Faculty of Foreign Languages</li> <li>• <a href="#">Prof. Tatiana Orlova</a>, Associate Professor, Department of English Philology, Faculty of Foreign Languages,</li> <li>• <a href="#">Prof. Serafima Panfilova</a>, Associate Professor, Department of English Philology, Faculty of Foreign Languages</li> </ul>
<b>Language of Instruction</b>	English
<b>Course Requirements</b>	Previously studied course "Practical Course of English: C1 Advanced (Part 1)"
<b>Course Overview</b>	The course is intended for undergraduate students interested <b>in continuing</b> the study of the English language of advanced level (C1). The required level of English is up from B2.
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• use C1 advanced English vocabulary when speaking and writing;</li> <li>• understand C1 advanced English vocabulary when listening and reading;</li> <li>• distinguish between the English styles and intonation features;</li> <li>• use advanced English grammar when speaking and writing;</li> <li>• understand advanced English grammar when listening and reading;</li> <li>• write clear, well-structured English texts about complex subjects.</li> </ul>
<b>Course unit contents</b>	<ul style="list-style-type: none"> <li>• <b>Speaking.</b> Weeks 1-18. 1. Describing modern innovations and technologies. Evaluating scientific breakthroughs. Speculating about the future of the human civilization. Discussing implications. 2. Discussing modern crimes and punishments. Presenting legal cases. Giving proposals for laws. Intonation to show surprise and disbelief. 3. Describing sleep patterns. Talking about a time you stayed up all night. Making and responding to invitations. 4. Discussing ways of being eco-friendly. Calculating your carbon footprint. Describing a walk you’ve been on. Persuasion and responding to persuasion. 5. Presenting new words of English. Discussing the influence of English on your first language. Getting your point across. 6. Describing charity organizations. Discussing pros and cons of giving money to charity. Talking about guilty feelings. Responding to a complaint. Apologising.</li> <li>• <b>Grammar.</b> Weeks 1-18. English gerund: formation, syntactic functions, constructions, use. English participle: formation, syntactic functions, constructions, use. English syntax: compound and complex</li> </ul>

	<p>sentences. Concessive clauses and adverbials. Avoiding repetition: substitution and ellipsis.</p> <ul style="list-style-type: none"> <li>• <b>Writing.</b> Weeks 1-18. Writing a statistical report. Writing a newspaper article. Writing an opinion essay. Writing a cover letter. Writing a promotional flyer. Writing an informal letter offering advice on a difficult life situation. Writing an informal email recommending places to visit.</li> <li>• <b>Home-reading.</b> Weeks 1-18. Reading the novel "The Great Gatsby" by the US author F. S. Fitzgerald. Doing vocabulary, grammar and comprehension tasks based on the text of the novel. Taking the final comprehension test. Analyzing the style and writing techniques used by the author. Discussing the topics covered in the novel. Writing the book essay (500 words).</li> </ul>
<b>Course Structure</b>	<ul style="list-style-type: none"> <li>• Total number of contact hours: 180</li> </ul> <p>Practical classes: 180 hrs (90 classes)</p> <ul style="list-style-type: none"> <li>• Self-study: 144 hrs</li> <li>• Exam preparation: 36 hrs</li> </ul>
<b>Teaching methods</b>	Practical learning, cooperative learning, flipped classroom, discovery learning.
<b>Grading System (including segment percentage)</b>	<p>Oral presentations (35%)  Grammar tests (10%)  Writing assignments (10%)  Home-reading tasks (15%)  Final listening test (pass-fail) (10%)  Final grammar test (pass-fail) (10%)  Final oral presentation (pass-fail) (10%)</p>
<b>Textbooks and Mandatory Reading</b>	<ul style="list-style-type: none"> <li>• Jones C., Bastow T., Jeffries A. New Inside Out. Advanced Student's Book. – London: Macmillan, 2019. – 160 p.</li> <li>• Jones C., Hird J., Stannard R. New Inside Out. Advanced Workbook. – London: Macmillan, 2019. – 96 p.</li> <li>• Аракин В. Д. Практический курс английского языка: 3 курс. Учеб. для педвузов по спец. «Иностр. язык». – 4-е изд., перераб. и доп. – М.: ВЛАДОС, 2010. – 432 с.</li> <li>• Долбунова Л. А. A Book of Grammar; Verbals, Syntax (compound and complex sentences). Учеб. пособие. – Саранск: Изд-во Мордов. ун-та, 2008. – 160 с.</li> <li>• Орлова Т. А., Панфилова С. С. Практикум по домашнему чтению. – Саранск: Изд-во Мордов. ун-та, 2022. – 160 с.</li> <li>• MacLavery B. Grace Notes. – London: Vintage Books, 1998. – 277 p.</li> </ul>

<b>Grading system</b>		
<b>Grade</b>	<b>No. of points</b>	<b>Description</b>
5	86-91	Excellent
4	71-85	Good
3	51 - 70	Satisfactory
2	Below 51 point	Fail