

<b>National Research Mordovia State University (MRSU)</b>	
<b>Faculty of Foreign Languages</b>	
<b>S Y L L A B U S</b>	
<b>Course Name</b>	International Project management
<b>Degree Programme</b>	Master of Philology (Track “English for International Business”)
<b>Year of Study</b>	1 year
<b>Semester</b>	Spring
<b>ECTS (36 hrs per ECTS)</b>	3 (108 hrs)
<b>Instructor(s)</b>	<a href="#">Prof. Alexey Safonkin</a> , Department of Management
<b>Language of Instruction</b>	Russian / English
<b>Course Requirements</b>	Native Russian / At least B2 English
<b>Course Overview</b>	International Project Management is a specialized course designed to equip professionals with the knowledge and skills required to effectively manage projects in a global context. While traditional project management principles are essential, this course goes beyond and addresses the unique challenges and complexities that arise when managing projects across borders, cultures, and diverse teams.
<b>Learning Outcomes</b>	<p>Upon successful completion of the International Project Management course, students will:</p> <ol style="list-style-type: none"> <li>1. Cross-Cultural Competence <ul style="list-style-type: none"> <li>Understand the influence of culture on communication, decision-making, and team dynamics in international projects.</li> <li>Demonstrate effective cross-cultural communication and negotiation skills.</li> <li>Foster a collaborative and inclusive global project team culture.</li> </ul> </li> <li>2. Global Risk Management <ul style="list-style-type: none"> <li>Identify, assess, and prioritize risks unique to international projects.</li> <li>Develop strategies for mitigating geopolitical, economic, and legal risks.</li> <li>Create risk management plans tailored to international project contexts.</li> </ul> </li> <li>3. Global Stakeholder Engagement <ul style="list-style-type: none"> <li>Identify and prioritize stakeholders in diverse international settings.</li> <li>Develop stakeholder communication plans that consider cultural sensitivities and preferences.</li> <li>Build and maintain positive relationships with international stakeholders.</li> </ul> </li> <li>4. Technology and Tools for Global Project Management <ul style="list-style-type: none"> <li>Utilize technology solutions and project management tools designed for international project collaboration.</li> <li>Foster effective virtual teamwork and communication across different time zones and locations.</li> <li>Optimize resource allocation and tracking in international project environments.</li> </ul> </li> </ol>

	<p>5. Crisis and Conflict Resolution Identify potential crises and conflicts specific to international projects. Apply conflict resolution techniques tailored to cross-cultural and global contexts. Develop crisis management plans to minimize disruptions in international projects.</p> <p>6. Case Studies and Real-World Application Analyze and draw insights from international project case studies. Apply learned concepts and strategies to real-world international project scenarios.</p> <ul style="list-style-type: none"> <li>- Demonstrate the ability to make informed decisions in complex global project situations.</li> </ul>
<b>Course unit contents</b>	<p>Course Unit Contents: The course is divided into modules, each corresponding to the learning outcomes and key differentiators. Specific content within each unit may include:</p> <ul style="list-style-type: none"> <li>• Cross-Cultural Competence: Cultural dimensions, intercultural communication, conflict resolution in multicultural teams.</li> <li>• Global Risk Management: Risk assessment techniques, risk mitigation strategies, risk modeling in international contexts.</li> <li>• Technology and Tools for Global Project Management: Collaboration tools, virtual team management, resource management software.</li> <li>• Crisis and Conflict Resolution: Conflict resolution models, crisis communication plans, crisis simulations.</li> <li>• Sustainability and Corporate Social Responsibility: Sustainable project management practices, CSR reporting, ethical decision-making.</li> <li>• Case Studies and Real-World Application: Analysis of international project case studies, simulations, and group projects based on real-world scenarios.</li> </ul>
<b>Course Structure</b>	<ul style="list-style-type: none"> <li>• Total number of contact hours <ul style="list-style-type: none"> <li>- Lectures: 14 hrs (7 lectures)</li> <li>- Seminars: 14 hrs (7 seminars)</li> <li>- Individual consultations: 3 hr</li> </ul> </li> <li>• Self-study: 79 hrs</li> </ul>
<b>Teaching methods</b>	Discovery learning, cooperative learning, practical learning, project.
<b>Grading System (including segment percentage)</b>	Grading is based on the activities covered with each activity. The total of all is 70% Final course project / Oral examination. The total of the final is 30%
<b>Textbooks and Mandatory Reading</b>	<ol style="list-style-type: none"> <li>1. Phillips, Joseph (2004). PMP Project Management Professional Study Guide. p. 354. ISBN 0072230622.</li> <li>2. Cleland, David; Gareis, Roland (May 25, 2006). "1: The evolution of project management". Global Project Management Handbook. ISBN 0071460454.</li> <li>3. Harrison, F. L.; Lock, Dennis (2004). Advanced Project Management: A Structured Approach. p. 34. ISBN 0566078228.</li> <li>4. Wysocki, Robert K. (2013). Effective Project Management: Traditional, Adaptive, Extreme (Seventh ed.). John Wiley &amp; Sons. ISBN 978-1118729168.</li> </ol>

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|  | <ol style="list-style-type: none"><li>5. Snyder, Cynthia; Frank Parth (2006). Introduction to IT Project Management, pp. 393-397.</li><li>6. Morcov, Stefan (April 6, 2021). "Project success vs. project management performance".</li><li>7. Hamilton, Albert (2004). Handbook of Project Management Procedures. TTL Publishing, Ltd. ISBN 0-7277-3258-7</li></ol> |
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