

National Research Mordovia State University (MRSU)	
Faculty of Foreign Languages	
S Y L L A B U S	
Course Name	«Instructive Introductory Internship»
Degree Programme	Master of Philology (Track “English for International Business”)
Year of Study	2 year
Semester	Autumn
ECTS (36 hrs per ECTS)	3 (108 hrs)
Instructor(s)	Prof. Konstantin Svoikin , Professor, Department of English Philology, Faculty of Foreign Languages
Language of Instruction	Russian / English
Course Requirements	Native Russian / At least B2 English
Internship Overview	Introductory internship is a temporary trainee position in a company related to the field of study, not subject-specific, but aimed at the preliminary activities prior to the main professional Internship. This internship allows to prepare for hands-on professional experience before the graduate and enhance the course content while giving this experience to the interns. Taking part in the internship is obligatory and depends on the curriculum requirements.
Internship Outcomes	Internship Tasks and goals <ul style="list-style-type: none"> • Introduction into Problem-solving and analytical abilities • Introduction into Business expertise • Introduction into Interpersonal activity • Introduction into Organizational activity • Understanding of key business concepts
Internship stages	<ul style="list-style-type: none"> • Introduction: • Experimental stage: <ul style="list-style-type: none"> - Introduction into the paperwork system and structure of the company / institution; - Getting aware of the paperwork system and structure at the department or other type of the subdivision of the company / institution where the internship is to be executed; - Defining the plan for the main professional Internship. • Final stage: <ul style="list-style-type: none"> - Internship result analysis and evaluation; - The final internship report preparation and presenting.
Internship Structure	<ul style="list-style-type: none"> • Total number of contact hours: 48 hr <ul style="list-style-type: none"> - Individual consultations: 44 hr - Report presenting and assessment: 4 hr • Self-organized internship activity: 60 hrs
Methods	Internship planning, practical activity, actual results analysis.

Grading System (including segment percentage)	<p>Grading is based on the activities covered with each task. The total of all tasks is 70%</p> <p>Final Internship report written and reported orally. The total of the final is 30%</p>
Textbooks and Mandatory Reading	<ol style="list-style-type: none"> 1. <u>Understanding College Students' Desire for Internships in the Information Technology Industry</u> https://www.atlantispress.com/article/25851338.pdf 2. <u>Perlin, Ross (2013). "Internships". Sociology of Work: An Encyclopedia. doi:10.4135/9781452276199.n165. ISBN 9781452205069.</u> 3. <u>Dailey, Stephanie L. (2016-08-07). "What Happens Before Full-Time Employment? Internships as a Mechanism of Anticipatory Socialization" (PDF). Western Journal of Communication. 80 (4): 453–480. doi:10.1080/10570314.2016.1159727. hdl:2152/24733. ISSN 1057-0314. S2CID 147656080.</u> 4. <u>"Internship Expectations: What an Internship Is and Is Not - Current Students and Alumni - Career Center - University of Evansville". www.evansville.edu. Retrieved 2017-11-30.</u> 5. <u>Dolly Predovic, John Dennis & Elspeth Jones (2021): International internships and employability: a gamebased assessment approach, Higher Education Research & Development, DOI: 10.1080/07294360.2021.1889994</u>

