

National Research Mordovia State University (MRSU)	
Faculty of Foreign Languages	
S Y L L A B U S	
Cours	Fundamentals of the Theory of a Second Foreign Language.
Programme d'études	45.03.02- Linguistics (Bachelor's Degree). Theory and Methods of Teaching Foreign Languages and Cultures.
Année d'études	4 year
Semestre	8
Crédits ECTS (36 h pour ECTS)	3 (108ч.)
Professeur(s)	L. V. Borodina, Ph.D., Associate Professor
Langue d'apprentissage	Russian
Conditions d'accès	Introduction to Linguistics, Theoretical Phonetics, History of Language
But d'apprentissage	Formation of a comprehensive system of scientific knowledge on the theory of a second foreign language as a whole and its individual language levels: phonetic, grammatical, lexical.
Objectifs	<p>- To familiarize students with the fundamental terminology of theoretical and applied linguistics.</p> <p>To develop an understanding of the similarities and differences between the first and second foreign languages.</p> <p>To cultivate skills in mastering a system of linguistic knowledge, including knowledge of basic phonetic, lexical, grammatical, and word-formation phenomena, as well as the principles of functioning of the studied second foreign language.</p> <p>To enhance students' creative linguistic thinking, to develop their ability to work with scientific literature, to critically approach the material being studied, and to use the appropriate conceptual framework.</p>
Contenu du cours	<p>"Stylistics. Typology of Styles."</p> <p>"Expressive Means of Language. Tropes and Figures."</p> <p>"Phonetic and Grammatical Expressive Means of Language."</p> <p>"Stylistic Aspect of Words Belonging to Different Language Layers."</p>
Structure du cours	<p>Lectures -14</p> <p>Labs-28</p> <p>Self-study -66</p>
Méthodes d'enseignement	Method of Scientific Knowledge: Observation, Classification, Comparison, Description; Universal Method: Analysis, Synthesis
Évaluation	<p>Q&A: 60%</p> <p>Test: 10 %</p> <p>Oral Exam:30%</p>

Littérature	<p>1. Балли Ш. Общая лингвистика и вопросы французского языка. Пер. с фр. Изд.3. М., 2012.</p> <p>2. Гак В.Г. Беседы о французском слове: Из сравнительной лексикологии французского и русского языков. Изд.7. М., 2014.</p> <p>3. Гак В.Г. Русский язык в сопоставлении с французским. Изд.7. М., 2014.</p> <p>4. Гак В.Г. Сопоставительная лексикология: На материале французского и русского языков. Изд.2. М., 2012.</p> <p>5. Гак В.Г. Сравнительная типология французского и русского языков. Изд. стереотип. М., 2013.</p> <p>6. Катагощина Н.А. Как образуются слова во французском языке. Изд.4. М., 2012.</p> <p>7. Степанов Ю.С. Французская стилистика (в сравнении с русской). Изд.7, доп. М., 2014.</p>
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Évaluation		
Note	Points	Description
5	86-100	отлично
4	71-85	хорошо
3	51 - 70	удовлетворительно
2	Moins de 51 points	неудовлетворительно

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National Research Mordovia State University (MRSU)	
Faculty of Foreign Languages	
S Y L L A B U S	
Course Name	Workshops in Oral Business Communication. Part I “Presentation skills”
Degree Programme	Master of Philology (Track “English for International Business”)
Year of Study	2 year
Semester	Autumn
ECTS (36 hrs per ECTS)	3 (108 hrs)
Instructor(s)	Prof. Olga Safonkina , Associate Professor, Department of English Philology, Faculty of Foreign Languages
Language of Instruction	English
Course Requirements	At least B2 English
Course Overview	<p>The course is intended for postgraduate students interested in the skills of business communications. It covers all four semesters of the Master's programme.</p> <p>Part I considers presentation skills (Semester 1).</p> <p>Part II deals with employability skills training (Semester 2).</p> <p>Part III covers cross-cultural communication in the workplace (Semester 3).</p> <p>Part IV covers negotiation skills (Semester 4).</p> <p>The required level of English is B2.</p>
Learning Outcomes	<ul style="list-style-type: none"> •
Course unit contents	<ul style="list-style-type: none"> • Module 1 (weeks 1-2). Presentation opening and closing. • Module 2 (weeks 3-4). Smooth Structure. Presentation signposts. • Module 3 (weeks 5-6). Voice power. Storytelling techniques. • Module 4 (weeks 7-8). Visual Aids. • Module 5 (weeks 9-10). Facts and figures. Infographics • Module 6 (weeks 11-13). Body language • Module 7 (weeks 15-17). Rapport building. Impact techniques
Course Structure	<ul style="list-style-type: none"> • Total number of contact hours: Seminars: 36 hrs (18 seminars) Individual consultations: 1 hr • Self-study: 71 hrs
Teaching methods	Interactive workshops, discovery learning, cooperative learning, practical learning, case studies, mid CLIL approach, flipped classroom.
Grading System (including segment percentage)	<p>Grading is based on the activities covered within each part. The total of all tasks is 60%</p> <p>Part I tasks: Opening and Closing (10%) Smooth Structure. Presentation signposts (10%)</p>

	<p>Voice power. Storytelling (10%) Visual Aids (10%) Facts and figures. Infographics (10%) Body language (10%) Rapport building (10%) Impact techniques (10%)</p> <p>Final oral test (20%)</p>
Textbooks and Mandatory Reading	<p>Business Result (Student's book), Michael Duckworth & Rebecca Turner, Oxford University Press. Interactive Workbook material with video by Alastair Lane & Chris Speak. Business Result (Teacher's book), John Hughes, Oxford University Press. Training DVD (Business Result Teacher's book), Oxford University Press. Advanced Grammar in Use (3rd edition), Martin Hewings, Cambridge University Press. English Vocabulary in Use (Upper-Intermediate and Advanced), Michael McCarthy & Felicity O'Dell, Cambridge University Press. business-english/communication - www.ego4u.com/en/business-english/communication BusinessEnglishSite.com - www.BusinessEnglishSite.com talkenglish.com - www.talkenglish.com/Speaking/listBusiness.aspx TESL/Business_English/ - iteslj.org/links/TESL/Business_English/ www.rong-chang.com/business.htm www.rong-chang.com/business.htm</p>