

<b>National Research Mordovia State University (MRSU)</b>	
<b>Faculty of Foreign Languages</b>	
<b>S Y L L A B U S</b>	
<b>Course Name</b>	Contemporary Issues of Philology
<b>Degree Programme</b>	Master of Philology (Track “Translation Studies and Translation Practice)”
<b>Year of Study</b>	1 year
<b>Semester</b>	Autumn
<b>ECTS (36 hrs per ECTS)</b>	4 (144 hrs)
<b>Instructor(s)</b>	<a href="#">Prof. Irina Kuzmina</a> , Associate Professor, Department of English Philology, Faculty of Foreign Languages
<b>Language of Instruction</b>	Russian
<b>Course Requirements</b>	A course will serve as a basis for mastering the following disciplines: “Origins and Methodology of Philology”, “Principles and Strategies of Philological and Linguistic Research”
<b>Course Overview</b>	The course is intended for undergraduate students to successfully navigate in the main areas of humanitarian knowledge, as well as to form their fundamental scientific base, which allows to navigate the complex of worldview issues of modern science as a whole; the course will prepare students for research activities, for independent promotion of issues that correspond to the main trends in the development of scientific philological thought and social needs
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Know modern ideas about the state of philological and social and humanitarian disciplines in terms of their nature and levels of scientific knowledge;</li> <li>• Know the trends of modern scientific knowledge;</li> <li>• Understand the relationship between creative and reproductive components of scientific activity, types of scientific rationality, socio-cultural and individual principles of scientific creativity</li> </ul>
<b>Course unit contents</b>	<ul style="list-style-type: none"> <li>• Module 1. Weeks 1-2. Paradigms of scientific knowledge in contemporary philology.</li> <li>• Module 2. Weeks 3-4. The place of contemporary philology in the humanities; philology and non-humanities.</li> <li>• Module 3. Weeks 5-8. Interaction of Russian and foreign philology at the present stage of its development.</li> <li>• Module 4. Weeks 9-12. Philological education in a multicultural society.</li> <li>• Module 5. Week 13 -14. Anthropocentrism of contemporary philology as its distinctive feature.</li> <li>• Module 6. Week 15-16. Communicative activity through language (text) as an object of contemporary philology.</li> <li>• Module 7. Weeks 17-18. Contemporary cultural studies as part of philological knowledge and conceptual research.</li> </ul>

<b>Course Structure</b>	<ul style="list-style-type: none"> <li>Total number of contact hours: 31 Lectures: 14 hrs (7 lectures) Seminars: 14 hrs (7 seminars) Group consultations: 2 hrs Individual consultations: 1 hr</li> <li>Self-study: 113 hrs</li> </ul>
<b>Teaching methods</b>	Interactive lectures, discovery learning, cooperative learning, practical learning
<b>Grading System (including segment percentage)</b>	<p>Grading is based on the activities covered within each part. The total of all tasks is 70%:</p> <p>Paradigms of scientific knowledge in contemporary philology (10%) The place of contemporary philology in the humanities; philology and non-humanities (10%) Interaction of Russian and foreign philology at the present stage of its development (10%) Philological education in a multicultural society (10%) Anthropocentrism of contemporary philology as its distinctive feature (10%) Communicative activity through language (text) as an object of contemporary philology (10%) Contemporary cultural studies as part of philological knowledge and conceptual research (10%) Final oral test (pass-fail) (30%)</p>
<b>Textbooks and Mandatory Reading</b>	<ul style="list-style-type: none"> <li>Хроленко А. Т. Основы современной филологии : учеб. пособие для студ. и магистрантов филол. фак. вузов / Хроленко, Александр Тимофеевич. - М.: ФЛИНТА: Наука, 2013. - 350 с. <a href="http://library.lgaki.info:404/2021/Хроленко_Теория.pdf">http://library.lgaki.info:404/2021/Хроленко_Теория.pdf</a></li> <li>Проблемы филологии и методики преподавания иностранных языков: сборник научных статей [Электронный ресурс]. - СПб: Издательство СПбГЭУ, 2014. - 150 с. - ISBN 978-5-7310-3079-3 - Режим доступа: <a href="http://znanium.com/catalog.php?bookinfo=535260">http://znanium.com/catalog.php?bookinfo=535260</a></li> </ul>

<b>Grading system</b>		
<b>Grade</b>	<b>No. of points</b>	<b>Description</b>
5	86-91	Excellent
4	71-85	Good
3	51 - 70	Satisfactory
2	Below 51 point	Fail