

Information on the speakers and presenters of workshops

III International Conference

“Modern Developments in Linguistics and Language Teaching: the Problem of Method” (24-26 April 2019, Penza State University, Penza)

The plenary speakers of the conference and workshops presenters are recognized experts in the field of linguistic and communicative research, as well as the authors of books and articles in highly rated scientific journals, both domestic and foreign. They are speakers with extensive international experience who have developed their own methodological approaches. Participants of the conference will have a unique opportunity not only to listen to the fascinating speeches of the speakers, but also to present the results of their own research and discuss them in direct collegial communication.

PLENARY SPEAKERS



Igor Ž. Žagar, PhD in Sociology, Professor of rhetoric and argumentation, Director of Educational Research Institute in Ljubljana (Slovenia). Author of numerous publications on various aspects of rhetoric and argumentation, including topos, visual and multimodal argumentation, argumentation fallacies, etc. Among his recent works is the collective monograph *The Disaster of European Refugee Policy: Perspectives from the "Balkan Route"*. Professor Žagar is a welcome guest and speaker in Belgium, the USA, Italy, China, the UK, Netherlands, Spain, Romania, Poland, France, Taiwan and Russia. Professor Žagar is a nonconformist, and following the mainstream is not his style. However, the provocation in his speeches is combined with a deep analysis and serious methodological background.

<http://www.igorzagar.net>



Evgeny A. Kozhemyakin, Doctor of Philosophy, Head of the Department of Communication, Advertisement and Public Relations at Belgorod State National Research University (Russia). Dr. Kozhemyakin's research covers discourse analysis, communication theory, semiotics, social epistemology, and cultural theory. He is the author of works on methodology of discourse analysis, institutional discourses, communicative and epistemic practices in the media, including the monograph *Discourse Approach to the Study of Institutional Culture*. His extensive theoretical base in combination with practical experience makes the scholar's speeches intellectually rich and exciting.

<http://journ.bsu.edu.ru/departments/kozemyakin.shtml>



Agnieszka Strzałka, PhD, Associate Professor of the Institute of Neophilology, Krakow Pedagogical University (Poland). Dr. Strzałka's research interests cover linguistic pragmatics and methodology of English language teaching, in particular the emotional and psychological aspects of the educational process. Dr. Strzałka has presented her research results at conferences in the UK, Spain, and Russia. She knows for sure what will give you away as a foreigner when you speak English, and whether it is possible to stop the educational chaos.

<http://neofilologia.up.krakow.pl/wp-content/uploads/2016/12/AStrzalka9122016.pdf>



Elizabeth Driver, PhD in English, a representative of the English language Office at the U.S. Embassy in Russia at Kazan (Volga region) Federal University. Dr. Driver has been the Director of Maryland English Institute, the University of Maryland's English language center for international students. She specialises in English grammar and language history, academic writing and professional writing. She has extensive international teaching experience.

<http://marylandenglishinstitute.com/wkdir/about-me/who-we-are/biographies/>

PRESENTERS OF THE WORKSHOPS ON LINGUISTICS



Tatiana V. Dubrovskaya, Doctor of Philology, head of the English language department (Penza State University, Russia). Research fields include linguistic pragmatics, critical discourse analysis, courtroom communication, academic writing and plagiarism. Dr. Dubrovskaya is the author of works on speech genres, legal and mass media discourse as well as discourse of international relations. She was a Visiting professor at the University of Bari Aldo Moro (Italy), has served as a reviewer of the international journals *ESP across Cultures*, *Discourse Studies*, *Discourse and Society*, *Research in Language* and has held several research grants. From her talks you will learn what to do to publish an article in a highly ranked international journal, and who is to blame if this does not happen.

http://dep_english.pnzgu.ru/about/dubrovskaya



Irina V. Privalova, Doctor of Philology, Professor of the Russian and Latin languages Department at Saratov State Medical University named after V.I. Razumovsky. Dr. Privalova is a psycholinguist who does research on electronic and intercultural communication. She studies the effects of personal, social and axiological attitudes, as well as Internet-related communicative behavior. The scholar has expertise in psycholinguistic research methods, including quantitative data processing, and she will demonstrate that linguistic analysis becomes more convincing when statistical and mathematical methods are applied.

<http://www.sgmu.ru/info/str/depts/ruslat/#12>

PRESENTERS OF THE WORKSHOPS ON THE METHODS OF ENGLISH LANGUAGE

TEACHING



Olga V. Dronova, PhD in Pedagogy, assistant professor, assistant professor of the English language department at Penza State University. Her professional interests include foreign language teaching methods at a University level, business and professional English, and intercultural communication. Since 2008, she has been a permanent member of the board for grading the unified state exam (USE) assignments in English. Her broad experience as an expert in the USE will be valuable for all English teachers who want their students to pass their final exams successfully.

https://dep_english.pnzgu.ru/about/pps/dronova



Anna I. Zholnerik, Senior lecturer of the English language department at Penza State University. Her professional interests include foreign language teaching methods at a University level, intercultural communication and andragogy. Since 2008, she has been a permanent member of the board for grading the unified state exam (USE) assignments in English. At her workshop on preparation for USE, she will offer constructive feedback on typical mistakes and discuss the evaluation criteria with participants.

https://dep_english.pnzgu.ru/about/pps/Zholnerik



Alexandra Fay, a participant in the Fulbright English language teaching assistant program at Penza State University, Russia. Alexandra graduated from the prestigious Columbia University (New York City, NY) with a Bachelor's degree in History. She has a special interest in civil rights, and she is planning to pursue this interest in the field of law. In her workshop, Alexandra will demonstrate how combining English and history helps broaden your general outlook and build students' linguocultural competencies.



Alexis Wallace, a participant in the Fulbright English language teaching assistant program at Penza State University, Russia. Alexis graduated from the University of Rochester (Rochester, NY) with a Bachelor's degree in the Russian language and Political Science. Alexis's professional knowledge in this field and natural charm will make her workshop useful for those who explore the language of politics as well as for English teachers in the sphere of political science and international relations.