

LESSON PLAN EXAMPLE: Method Integrated Course Project /Chapter 22:

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Background:

Context:

Class profile: 18 students of Automotive College (there are 6 Erzya students, 3 Tater students, 2 Moksha students and the rest of them are Russians)

Age: 14-16

Level: A1-A2

Learner Needs: Students prepare for their passing exam in the end of semester. They have to improve their knowledge in English in communication and social interaction.

Language Standards: To get students have to use English not only for communication also for learning other cultures, for learning the process of thinking of other cultures, for comparing one culture with another and finding something good and bringing it in our culture or just in mind.

Overall Project Plan: The general plan for the project is to develop students' activity in educational and creative way, using English as a mean to transmit some ideas and intention to make something new.

Overall Project Plan Objectives/Aims: The general objective of the plan is to learn the style of living of the Britains, to learn traditions of country, to learn finding and combining necessary information in a good way for understanding and presenting it for others.

Individual Lesson inside Plan: Objectives/Aims: The general objective of the lesson is to familiarize students with the culture of learning language. To get students find something interesting and close to their world views.

Assumptions: As students do not like a formal leaning process, they will work in teams, they will learn not only textbook, workbooks they will use the Internet resources, visual materials and other additional means which are engage them to practice English and automatically remember grammar rules and vocabulary.

Language Analysis: Anticipated Problems and Solutions: the students can find wrong information, seeking information which is not related to the topic of lesson. Teacher has to be attentive and aware.

Materials: Traditions and Customs of Great Britain, the Internet information, pictures, photos.

Timing: 70-90 minutes

Stage	Objective	Procedure	Materials	Focus	Time in Minutes
Opening					
	Warmer	Greetings, announcement.	Hello! How are you? How do you do?	T-S S-T	2
	Preparation	Teacher gives the task to prepare classroom. Students prepare whatman		T S	5

		paper, paints and other stationery.			
	Divide into groups	Teacher divides the group into three groups. Teachers explains the plan of lesson, starts talking about Great Britain (general information)	Where is located GB, what's the capital, what are there big cities...ect.?	T	6
Sequencing					
	Looking for information	Students use computers and the Internet to find necessary information, pictures, real photos and songs. Teacher checks the process of seeking information, helps to choose important information and controls the students' activity in websites.	The Internet, computers.	S T	20
	Discussion	Students share found information, retells interesting details, discuss them and put it down on the whatman paper. Teacher controls the grammar in students' speech.		S-S T-S T-S	7
	Making project	Students mould the information, print the pictures and photos. Teacher helps students in grammar.		S-S S-T T-S	15
	Project	Students make summary of the gathered information. Teacher gets students to tell the traditions and customs of Great Britain.		S-T T-S	4
	Project protection	Students show their posters and retell the information.		S	9
Closure/ conclusion					
	Estimating	Teacher gives the marks and comments the poster and utterances.		T	2