

LESSON PLAN EXAMPLE: Method Realia/ Chapter 3:

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Background:

Context:

Class profile: group of 11 adult (there are some Erzyans and Tatars) students from Automotive College

Age: from 18 to 20

Level: A2

Learner Needs: These people are studying English because of they have this subject as a special subject, also they have to pass a college credit.

Language Standards: To encourage students speak Business English.

Overall Project Plan: The general plan for the project is to develop students speaking skill and simplify the task to describe and make speech. Also it a good chance for students study their own city and for newcomer students (who comes from other areas) to know something new and find places which is worth to visit

Overall Project Plan Objectives/Aims: The general objective of the plan is development of students' skills and improvement their English. The students will practice skill by speaking about their items and about realia.

Individual Lesson inside Plan: Objectives/Aims: The general objective of the lesson is to develop ability of speaking English and make a good, completed speech. Also to help students get over fear of speaking in front of group mates.

Assumptions: These students don't like study grammar but they like talking, it will be easy to motivate them to learn language.

Language Analysis: question format, relevant vocabulary, relevant tenses.

Anticipated Problems and Solutions: Since the learners are adults, they may have some preset attitudes towards learning languages. It has to explain that they will speak on lesson topic and to control their behavior during the lesson, as they are very energetic. Students can start play the ball, so teacher can ask them to continue their game on the break.

Materials: list of new vocabulary, realia (as football ball, souvenirs, photos of Saransk's sport places)

Timing: 90 minutes

Stage	Objective	Procedure	Materials
Opening			
	Warmer	Greetings, general announcement.	
	Introducing the topic	Teacher explains that they will share impression of Saransk as a perfect city to the Football Championship. Also teacher gives photos of sport places(sport centers, athletic fields, gyms)	

		of Saransk, some students (boys) bring football balls, which are made in Mordovia, and also some souvenirs which are prepared for the Championship.	
	Background knowledge	Students discuss the things. How they like or dislike Saransk. If they have a comparable city. What advantages and disadvantages does Saransk have? Teacher puts down new words on the blackboard.	
Sequencing			
	Speaking	Teacher tells students that they have to express their opinion about the places which are prepared or preparing for the Football Championship. Maybe students have any ideas how and where put some buildings or constructions.	
	Check and feedback	Teacher elicits the information of students' speaking. Students consider and make short phrases according to the theme of lesson, especially about the items which are on the lesson.	
	Writing	Students put down new words in their copybook and preparing to their future stories about what kind of souvenirs will be describe Mordovia as a capital of football.	
	Check and feedback	Teacher checks the task. Teacher gives the plan to create their speech.	
	Discussion	Students present their stories. Teacher corrects their grammar mistakes.	
Closure/ conclusion			
	Post-speaking	Teacher makes students give a generalization of lesson. Students repeat new words.	