

LESSON PLAN EXAMPLE: Method/Chapter 50:

Name: Lyudmila Alexandrovna

Email Address: ganinamilka@rambler.ru

Background:

Context:

Class profile: group of 9 adult students from Automotive College

Age: from 18 to 20

Level: A1

Learner Needs: These people are studying English and trying to it in their daily life.

Language Standards:

Overall Project Plan: The general plan for the project is to help teacher to teach students and not forget the lesson sequence. **To do lessons using smartphones over the semester to get students used to using their phones for learning.**

Overall Project Plan Objectives/Aims: The general objective of the plan is development of students' skills and improvement of their English. The students will practice skill by listening, writing and speaking. **To get students to see their cell phones as learning devices.**

Individual Lesson inside Plan: Objectives/Aims: The general objective of the lesson is to develop ability of speaking English and make a good, completed speech.

Assumptions: Their pre-intermediate level fixes with their knowledge and they will prepare to proceed to higher level in using English in communicating.

Language Analysis: question format, relevant vocabulary, relevant tenses.

Anticipated Problems and Solutions: Student can start playing, chatting, watching some things which are not related on the lesson. So the teacher has to be careful and checks students' work attentively .

Materials: list of new vocabulary, IT technology and diverse exercises.

Timing: 45 minutes

Stage	Objective	Procedure	Materials	Focus	Time in Minutes
Opening					
	Warmer	Greetings, general announcements		T- S	3
	Introducing the topic	Teacher says that they will speak about the USA, especially about the states of America.		T	2
	Pre-speaking	Students discuss the facts about America, the state, any facts about the states.		T- S S- S T	7
Sequencing					
	Discussion	Teacher tells some facts. But			5

		before it he\she hands out the map of America, where do not put down the name of states and their capitals.		T	
	Check and feedback	Students write down the capitals and the states in their maps.		S S-	5
	Telling	Teacher tells the facts and students continue putting down the name of states and their capitals, using their mobile phones.		S T-	10
	Discussion	Students complete the map. Teacher makes a conclusion about the states.		S S T-	7
Closure/ conclusion					
	Post-discussing	Teacher checks the information, which he\she gave. Students repeat the most interesting details and finish their maps.		S T-	6