

LESSON PLAN EXAMPLE: Method/Chapter 50:

Name: Lyudmila Alexandrovna

Email Address: ganinamilka@rambler.ru

Background:

Context:

Class profile: group of 9 adult students from Automotive College

Age: from 14 to 16

Level: A1

Learner Needs: The students study English as subject to pass the exam in the end of year.

Language Standards: To motivate students learning English, using any new technology for their good understanding of process of learning foreign language.

Overall Project Plan: To teach students using their electronic devices (tablets, smartphones, eBooks) as an application for education.

Overall Project Plan Objectives/Aims: To get students to see their cell phones as learning devices. To show students some websites and programmes, where they can find necessary information on lessons or at home.

Assumptions: The students will be interested in learning because of they are happy and excited to use mobile phones on the lesson. They will be active and also competitiveness may appear among students.

Language Analysis: question format, relevant vocabulary, relevant tenses.

Anticipated Problems and Solutions: Students can start playing, chatting, watching some things which are not related on the lesson. So the teacher has to be careful and checks students' work attentively.

Materials: list of new vocabulary, IT technology and diverse exercises.

Timing: 45 minutes

Stage	Objective	Procedure	Materials	Focus	Time in Minutes
Opening					
	Warmer	Greetings, general announcements.		T- S	3
	Introducing the topic	Teacher says that they will speak about the USA, especially about the states of America. Teacher has to prepare some general questions about the USA.		T	2
	Pre-speaking	Students discuss the facts about America, the states, any facts about the states. Maybe they remember any stereotypes.		T- S S- S- S-	7

				T	
Sequencing					
	Discussion	Teacher tells some facts. But before it he\she hands out the map of America, where do not put down the name of states and their capitals.		T	5
	Check and feedback	Students write down the capitals and the states in their maps.		S- S	5
	Telling	Teacher tells the facts and students continue putting down the name of states and their capitals, using their mobile phones.		T- S	10
	Discussion	Students complete the map. Teacher starts and students finish a conclusion about the USA's facts.		S- S T- S	7
Closure/ conclusion					
	Post-discussing	Teacher checks the information, which he\she gave. Students repeat the most interesting details and finish their maps.		T- S	6