

ESSON PLAN EXAMPLE: Method/Chapter: 4. Interactive Read-Aloud

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Background:

Context:

Class profile: Group of 10 Russian-speaking children from Saransk

Age: from 14 to 15

Level: A1-B2

Learner Needs: These children are seeking to improve the general culture of communication and social behavior in general and to have practical foreign language skills

Language Standards: Federal State Educational Standard

Overall Project Plan: The general plan for the project is beginner/pre-intermediate English language studying of students. The general objective is improvement of reading skills, expansion of stock of vocabulary, development of speech skills.

Overall Project Plan Objectives/Aims: The general objective of the plan is to help students to get practical foreign skills of listening, writing, reading and speaking. To have the students read material they enjoy in order to get them to read and to be willing to practice reading aloud.

Individual Lesson inside Plan: Objectives/Aims: The general objective of the lesson is improvement of reading skills, expansion of stock of vocabulary on a subject, training of Past Tenses, development of the monological speech skills.

Assumptions: Their beginner to pre-intermediate level allows them to get acquainted with culture and everyday life of English speaking people, but further studying will help them to use English in communication.

Language Analysis: question formats; relevant vocabulary; relevant tenses

Anticipated Problems and Solutions: Since the learners are teenagers, they have no enough assiduity and patience for studying of new material, but change of different kinds of activity during a lesson and choice of interesting topic will help to maintain interest of students in language. Students love celebrities, so reading about them should help them pay attention more.

Materials: individual distributing material (text about the actor, cards with tasks), actor's photo, list of his movies and awards, dictionaries.

Timing: 45 minutes

Stage	Objective	Procedure	Materials	Focus	Time in Minutes
Opening					
	Warmer	Greetings, general announcements. Conversation with the person on duty and class about date, season, weather.		T—S	2
	Introducing the topic	Teacher explains that they will read and speak about one famous person.		T	2

	Phonetic warm-up	Teacher pronounces one poem or song about celebrities or stars. Children repeat it and remember it.		T—S	3
Sequencing					
	Speech warm-up	Discussion of the topic of the lesson. Teacher asks the students some questions and the students answer them.		T—S	3
	Pre-Reading	Teacher gives students some pictures and asks some questions. Students answers the questions. Then the teacher give each pupil the text about actor with some underlined words, which are new for students. Students and teacher find translations of these words.	Pictures, text	T—S	7
	Reading	Teacher reads aloud the text with expression. Then teacher and students divide this text in paragraphs and students read aloud it one by one and try to do it as actors. Then pupils translate this text and do summaries of each paragraph.	Text	T—S	10
	Writing	Teacher gives some answers to some questions from each paragraph. Children work together to find the sentences in which they can see this information, read it and translate. Then they to make questions, previously having defined grammatical time.		S-S S-T	7
	After-Reading	Discussion of the text. Then teacher and students create the plan that helps to speak or write about famous person	Text	T—S	6
Closure/ conclusion					
	Summing up activity of students	Teacher makes students give a generalization of lesson. Then the teacher scores activity of students and gives them a home task—to write about their favorite film star.		T	5