

## LESSON PLAN EXAMPLE: Method/Chapter: 50. Smartphones in the classroom

**Name:** Elizaveta Podlesnova

**Email Address:** belyanushkina.liza@yandex.ru

### **Background:**

#### **Context:**

Class profile: Group of 10 Russian-speaking children from Saransk

Age: from 14 to 17

Level: A1-B2

**Learner Needs:** These children are seeking to improve the general culture of communication and social behavior in general and to have practical foreign language skills

**Language Standards:** Russia: Federal State Educational Standard, TESOL: "1. Create simple reports using information gained from computer searches or smartphone applications; 2. Communicate with others to collaborate on a presentation using information gained through electronic means." (Herrell & Jordan, 2012).

**Overall Project Plan:** The general plan for the project is to help students to get practical foreign skills of listening, writing, reading and speaking in English. To teach students over the semester use their smartphones for learning English through the work with the site [learnenglish.britishcouncil.org](http://learnenglish.britishcouncil.org).

**Overall Project Plan Objectives/Aims:** The general objective of the plan is to acquaint students with the site for English learners [learnenglish.britishcouncil.org](http://learnenglish.britishcouncil.org) and show them how they can use their smartphones for studying English.

**Individual Lesson inside Plan: Objectives/Aims:** The general objective of the lesson is development of thinking, formation of grammatical skills of reading and speaking. Students listen the speech of native speakers and try to do some tasks about the topics that speakers told.

**Assumptions:** Their level (A1-B2) allows them to get acquainted with culture and everyday life of British, but further studying will help them to use English in communication. Also, using the smartphones during the class can make the process of learning English more motivated.

**Language Analysis:** question formats; relevant vocabulary; relevant tenses

**Anticipated Problems and Solutions:** Some students may have some problems with their smartphones (for example, the Internet connection won't be available or battery charge will be low), so teacher can open this site in the computer and students can watch the video on the screen and do the tasks in their copybooks.

**Materials:** smartphones, computer, screen, individual earphones.

**Timing:** 45 minutes

Stage	Objective	Procedure	Materials/Notes	Focus	Time in Minutes
Opening					
	Warmer	Greetings, general announcements. Conversation with the person on duty and class about date, season, weather.		T—S	2
	Introducing the topic	Teacher explains that they will get acquainted with the site <a href="http://learnenglish.britishcouncil.org">learnenglish.britishcouncil.org</a> and work with it in their smartphones.		T	3
Sequencing					
	Discussion	Discussion of the site. Teacher explain students the structure of the site, the methods of working with it and then asks students if they have any problems with it.	Smartphones, computer, screen	T—S	5
	Watching & Listening	Students watch the first episode of the first serie in LearnEnglish Intermediate Podcasts and make some notes. After watching video teacher asks if they have any questions about some unknown words and explain them.	Smartphones, computer, screen	S—S S—T	15
	Exercising	Students do some tasks after this episode, then teacher and students check them.	Smartphones, computer, screen	S—S S—T	15
Closure/ conclusion					
	Summing up activity of students	The teacher and students give a summary of the lesson. The teacher provides feedback about each students' activity. Then the teacher gives them a home task – to watch the second episode of the first serie and to find the translation of all unknown words in this episode.		T—S T	5